

Transition into Secondary: Grade 5 to 6

Wednesday 11th December 2024
08:30-09:30

- Carly West - MYP coordinator
- Jody Parker - Secondary Principal
- Patty Boettcher - PYP coordinator
- Christine Berk - Primary Principal
- David Monk - Director



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There are some BIG and EXCITING changes ahead for your child!

Today we are going to cover changes related to...

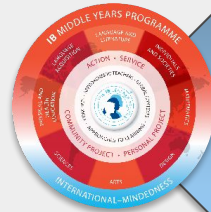
- going from the PYP to the MYP
- course selection and scheduling differences
- secondary school policies
- perks and responsibilities in secondary school
- support for our new secondary students!

The MYP builds on the skills, knowledge and attributes acquired in the PYP. Children continue to learn through inquiry.

Today we are going to talk about some of the changes in the curriculum and how the students will be assessed.



Primary Years
Programme (PYP)
Preschool - Grade 5



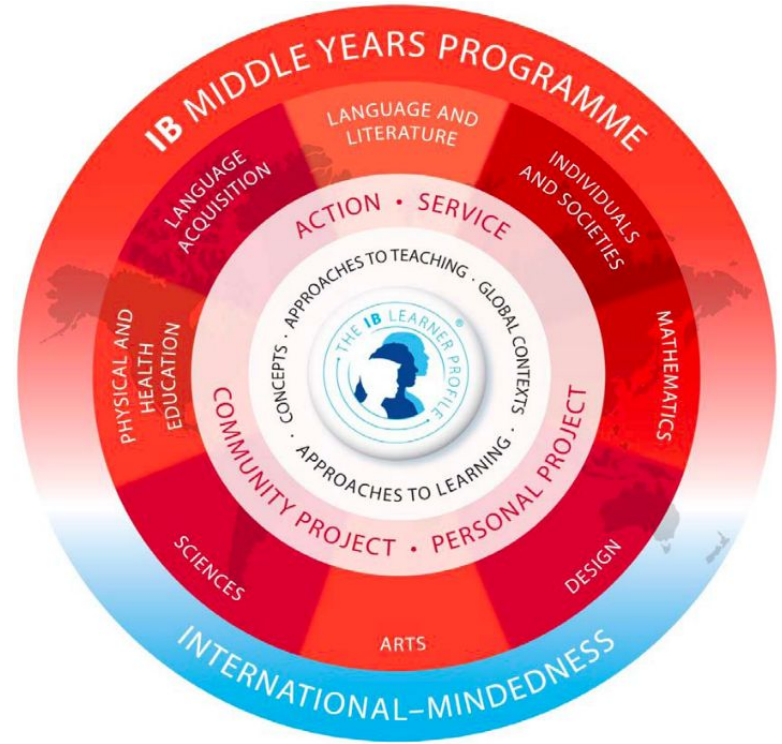
Middle Years
Programme (MYP)
Grades 6 – 10

MYP as a holistic learning experience

The **MYP** is a **holistic model**:
there are no 'core' subjects, and
the programme is underpinned
by a commitment to
International-Mindedness

Staying the same: Approaches
to Learning (ATLs)

Big Change: Assessment!



Approaches to Learning (ATLs)

 THINKING SKILLS	 SOCIAL SKILLS	 COMMUNICATION SKILLS	 SELF-MANAGEMENT SKILLS	 RESEARCH SKILLS
Critical Thinking Creative Thinking Transfer	Collaboration	Communication	Organization Affective Skills Reflection	Information Literacy Media Literacy
<ul style="list-style-type: none">• Acquisition of Knowledge• Comprehension• Application• Analysis• Evaluation• Dialectical thought• Metacognition	<ul style="list-style-type: none">• Accepting responsibility• Group decision-making• Adopting a variety of group roles• Respecting others• Cooperating• Resolving conflict	<ul style="list-style-type: none">• Listening• Speaking• Reading• Writing• Viewing• Presenting• Non-verbal communication	<ul style="list-style-type: none">• Gross motor skills• Fine motor skills• Spatial awareness• Organization• Time management• Safety• Healthy lifestyle• Codes of behavior• Informed choices	<ul style="list-style-type: none">• Formulating questions• Observing• Planning• Collecting data• Recording data• Organizing data• Interpreting data• Presenting research findings

In the MYP, your child will build on skills they already started developing in the PYP!

Numerical Grades Based on Criteria

This is a big change! Here's how it works...

- ★ Students will engage in inquiry-based learning, just like they do in the PYP.
- ★ They will learn the content and develop skills focused on specific criteria
- ★ They will be formatively assessed on that criteria throughout the unit through written feedback posted on ManageBac → homework and classwork!
- ★ Finally, they will be summatively assessed on the same criteria for which they will receive a numerical grade (1-8)

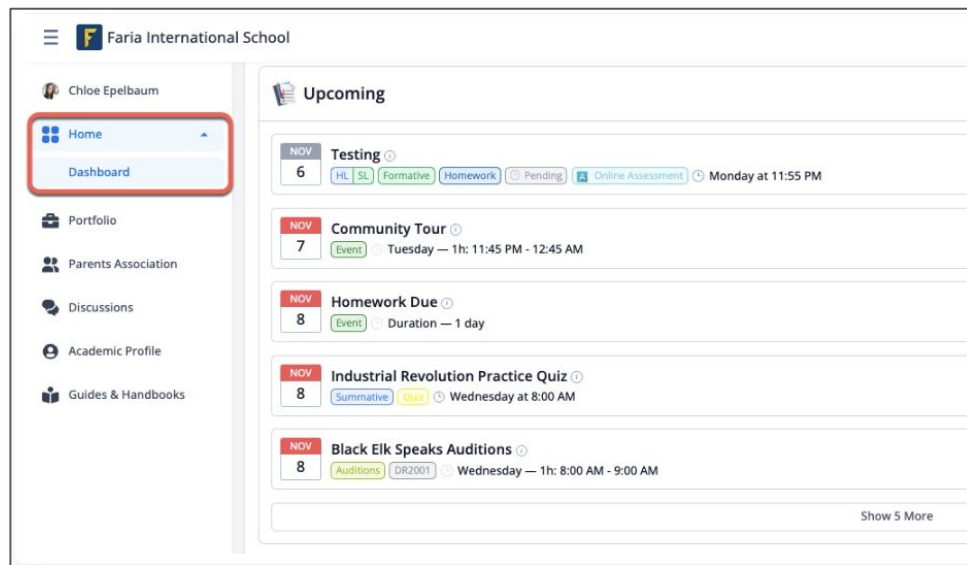
Criteria-Based Assessment

	A	B	C	D
Language and literature	Analysing	Organizing	Producing text	Using language
Language acquisition	Comprehending spoken and visual text	Comprehending written and visual text	Communicating	Using language
Individuals and societies	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-world contexts
Arts	Knowing and understanding	Developing skills	Thinking creatively	Responding
Physical and health education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Design	Inquiring and analysing	Developing ideas	Creating the solution	Evaluating
MYP projects	Investigating	Planning	Taking action	Reflecting
Interdisciplinary	Disciplinary grounding	Synthesizing and applying	Communicating	Reflecting

ManageBac instead of SeeSaw

Another big change!

- Yearly Planner & Welcome Letters
- Attendance
- Behavior notes
- Calendar
- Formative assessment (comments, no grades)
- Summative assessment (comments, and numerical grades 1-8)
- Homework (and whether your child has submitted it!)



The screenshot displays the ManageBac interface for Faria International School. On the left is a sidebar menu for user Chloe Epelbaum, with 'Home' and 'Dashboard' highlighted. The main area shows an 'Upcoming' section with a list of events:

Date	Event	Time
NOV 6	Testing (HL, SL, Formative, Homework, Pending, Online Assessment)	Monday at 11:55 PM
NOV 7	Community Tour (Event)	Tuesday — 1h: 11:45 PM - 12:45 AM
NOV 8	Homework Due (Event)	Duration — 1 day
NOV 8	Industrial Revolution Practice Quiz (Summative, Quiz)	Wednesday at 8:00 AM
NOV 8	Black Elk Speaks Auditions (Auditions, DR2001)	Wednesday — 1h: 8:00 AM - 9:00 AM

A 'Show 5 More' link is visible at the bottom right of the event list.

Don't worry if you are not used to ManageBac - there is a session at the beginning of the year for new secondary parents!



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Course Selection and Schedule Differences









Staying the same:
Building on many of the same subjects

Big Change:
Different teachers for each subject



	MIDDLE SCHOOL			HIGH SCHOOL		HIGH SCHOOL	
	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
SUBJECT GROUPS	All students					Each student will pick one subject per Group	
Language and Literature	ENGLISH Language & Literature ITALIAN Language & Literature Italian B			OR and ITALIAN Literature OR Italian B		ENGLISH A LITERATURE OR ITALIAN A LITERATURE <i>Levels: Higher Level, Standard Level, Ab Initio</i>	
Maths	MATH			MATH Extended or MATH Standard		MATH - ANALYSIS & APPROACHES OR MATH - APPLICATIONS & INTERPRETATION <i>Levels: Higher Level, Standard Level</i>	
Language Acquisition	FRENCH SPANISH MANDARIN GERMAN ITALIAN as a Second Language ENGLISH as a Second Language			FRENCH SPANISH MANDARIN GERMAN ITALIAN as a Second Language ENGLISH as a Second Language		ENGLISH B ITALIAN B FRENCH B SPANISH B MANDARIN B GERMAN B <i>Levels: Higher Level, Standard Level, Ab Initio</i>	
Individuals and Societies	INTEGRATED COURSE INCLUDING HISTORY, GEOGRAPHY, BUSINESS AND ECONOMICS			INTEGRATED COURSE INCLUDING HISTORY, GEOGRAPHY, BUSINESS AND ECONOMICS		HISTORY ECONOMICS PSYCHOLOGY <i>Levels: Higher Level, Standard Level</i>	
Sciences	INTEGRATED SCIENCE			T1: CHEMISTRY T2: PHYSICS T3: BIOLOGY		CHEMISTRY PHYSICS BIOLOGY COMPUTER SCIENCE <i>Levels: Higher Level, Standard Level</i>	
Design	PRODUCT & DIGITAL DESIGN			PRODUCT & DIGITAL DESIGN			
Arts	T1: ART T2: MUSIC T3: DRAMA			T1: ART T2: MUSIC T3: DRAMA		VISUAL ARTS <i>(or an additional subject from the other groups)</i> <i>Levels: Higher Level, Standard Level</i>	
Health Education	PHYSICAL & HEALTH EDUCATION			PHYSICAL & HEALTH EDUCATION			
Compulsory Courses	INTERDISCIPLINARY UNIT SERVICE LEARNING			INTERDISCIPLINARY UNIT SERVICE IN ACTION PERSONAL PROJECT (Grade 10)		EXTENDED ESSAY	
						TOK - THEORY OF KNOWLEDGE	
						CAS - CREATIVITY ACTION & SERVICE	

Example Schedule

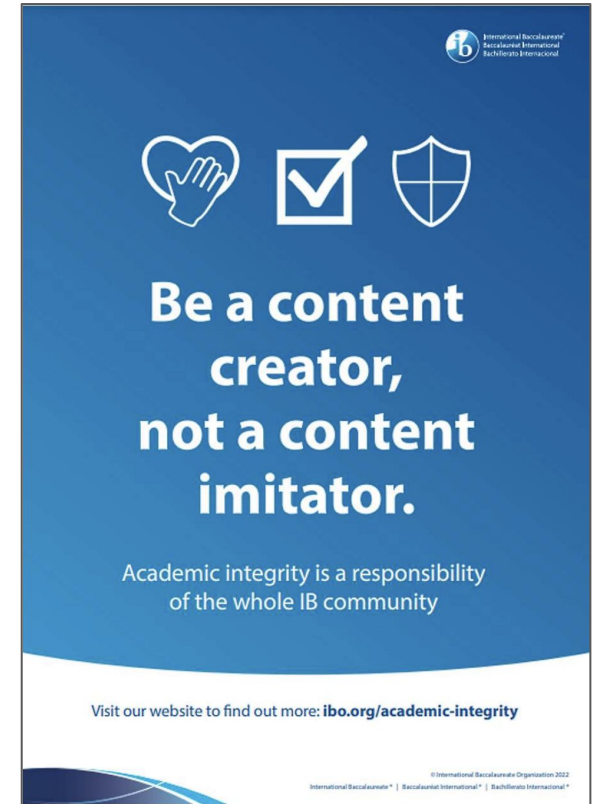
Period	Mon, Dec 16	Tue, Dec 17	Wed, Dec 18	Thu, Dec 19	Fri, Dec 20
	 Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
①	8:15 AM - 9:15 AM Advisory Y Grade 6 Enrica Capilli 315	8:15 AM - 9:15 AM Design Y Grade 6 Pauline Chevalier 202	8:15 AM - 9:15 AM English Y Grade 6 Alex Silveston 201	8:15 AM - 9:15 AM Additional English XY-1 Grade 6 Paola Ghio 316	8:15 AM - 9:15 AM English Y Grade 6 Alex Silveston 315
②	9:20 AM - 10:20 AM Additional English XY-1 Grade 6 Paola Ghio 316	9:20 AM - 10:20 AM Science Y Grade 6 Christina Koprowicz 202	9:20 AM - 10:20 AM Individuals and societies Y Grade 6 Ilaria Daneluz 319	9:20 AM - 10:20 AM Physical and health education Y Grade 6 Francesca Dentice 109	9:20 AM - 10:20 AM Physical and health education Y Grade 6 Francesca Dentice 109
③	10:30 AM - 11:30 AM Mathematics Y Grade 6 David Kubenk 314	10:30 AM - 11:30 AM Individuals and societies Y Grade 6 Ilaria Daneluz 319	10:30 AM - 11:30 AM Physical and health education Y Grade 6 Francesca Dentice 109	10:30 AM - 11:30 AM Italian A XY-2 Grade 6 Enrica Capilli 201	10:30 AM - 11:30 AM Design Y Grade 6 Pauline Chevalier 106A
④	11:35 AM - 12:35 PM Design Y Grade 6 Pauline Chevalier 202	11:35 AM - 12:35 PM Italian A XY-2 Grade 6 Enrica Capilli 201	11:35 AM - 12:35 PM Advisory 6XY-1 1 Grade 6 Enrica Capilli 201	11:35 AM - 12:35 PM Science Y Grade 6 Christina Koprowicz 314	11:35 AM - 12:35 PM Art Y Grade 6 Massimo Palazzi 213
⑤	Break 2 / Lunch 	Break 2 / Lunch 	Break 2 / Lunch 	Break 2 / Lunch 	Break 2 / Lunch 
⑥	1:35 PM - 2:35 PM Italian A XY-2 Grade 6 Enrica Capilli 201	1:35 PM - 2:35 PM Matematica in Italiano Y Grade 6 Margherita Basso 201	1:35 PM - 2:35 PM Additional English XY-1 Grade 6 Paola Ghio 316	1:35 PM - 2:35 PM Mathematics Y Grade 6 David Kubenk 314	1:35 PM - 2:35 PM Individuals and societies Y Grade 6 Ilaria Daneluz 320
⑦	2:40 PM - 3:40 PM English Y Grade 6 Alex Silveston 315	2:40 PM - 3:40 PM Mathematics Y Grade 6 David Kubenk 314	2:40 PM - 3:40 PM Art Y Grade 6 Massimo Palazzi 213	2:40 PM - 3:40 PM Art Y Grade 6 Massimo Palazzi 213	2:40 PM - 3:40 PM Science Y Grade 6 Christina Koprowicz 320
			2:40 PM - 3:40 PM Music Y Grade 6 Silvia Manfredi 106A	2:40 PM - 3:40 PM Music Y Grade 6 Silvia Manfredi 106A	

Secondary School Policies



New Policies for Rising Secondary Students

- ★ **Academic Integrity** – All academic work, formative and summative, is completed *by the student* without the support of AI or external help, unless organized or approved by the teacher.
 - First offense → Teacher meets with the student and a note is written on ManageBac
 - Second offense → MYP Coordinator, teacher, and student meet, and a note is sent home to the family
 - Third offense → A meeting with the family
- ★ **Cell phone policy** – No cell phones out during the school day, even during breaks.
 - First offense → The student picks it up at the end of the day
 - Second offense → A parent must come pick it up from the school
 - Third offense → A meeting with the family
- ★ **Dress Code** – Dress appropriately for learning!



The poster features the IB logo in the top right corner. Below it are three icons: a heart with a hand inside, a checkmark in a square, and a shield. The main text reads: "Be a content creator, not a content imitator." Below this, it states: "Academic integrity is a responsibility of the whole IB community." At the bottom, it says: "Visit our website to find out more: ibo.org/academic-integrity". The footer contains the text: "© International Baccalaureate Organization 2022. International Baccalaureate® | Baccalaureat International® | Bachillerato Internacional®".

So far...

**Are there any questions
about:**

- Curriculum
- Assessment
- Scheduling changes
- Secondary school policies



Extra Perks and Extra Responsibilities



Some PERKS to being a 6th grader!

Freedom: we trust our middle school students with lots of responsibility for themselves, their time, and their environment.

The Innovation Lab: there are so many exciting things our students do and make in their new Design lessons as well as in break times or after school.

School groups: Students can join the JEDI, Green Team, Student Council, and many after school activities.

Lockers: Students love the responsibility of having a locker! They help them to be more organized and to travel with fewer books



Students in the **MIDDLE SCHOOL** have the opportunity to take part in trips that promote ***community building, the learner profile attributes and environmental awareness.***

LAST YEAR -

- **6th Grade** – Overnight trip in Portofino
- **7th Grade** – Lake Garda
- **8th Grade** – K Nature - Campania

HIGH SCHOOL focus on ***Service in Action and International Mindedness,*** developing the skills and knowledge to be able to take action and give service to other communities.

- **9th grade** - Libera - Campania
- **10th grade** - Brussels

Some CHALLENGES to being a 6th grader!

More **homework**, and **assessments...** **But** teachers set age-appropriate tasks, and these grow in complexity and demand as the students themselves grow.

Students need to be more **organised** because during class time you cannot go to the bathroom / lockers... **But** advisors and teachers help students to develop personal skills and approaches to learning skills, including self-management.

Sometimes it can feel **scary to move into secondary school...** **But** one thing our students always highlight is the positive relationships between teachers and students, and students have a class advisor and our on-site psychologist.





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Supporting rising 6th graders in transitioning to Secondary School!



Social, Emotional, and Physical Development

- Advisory Programme
- Supported focus on transition and development
- Focus on ATL skills through the curriculum
- Sports matches
- Personal Project
- Service as action
- Field trips for Service as Action



Switzerland trip, Sept. 2022



Nervi Porticciolo Beach Clean Up, June 2023

Current 6th Grade Advisors

- ★ Support all 6th graders in their transition from Primary to Secondary school.
- ★ Guide students in discovering new methods of organization as they adjust to the new schedule and classes in secondary.
- ★ Support students' social and emotional growth and well-being
- ★ Implement the year-specific advisory program
- ★ The 6th Grade advisory program focuses on the following:



MYP DESIGN

MR. SILVESTON

British



MYP ITALIAN A & B

MS. CAPILLI

Italian

- ★ The concept of personal wellbeing (physical, emotional and social)
- ★ How to make and maintain positive friendships
- ★ How to practice empathy
- ★ The definition and types of bullying and the difference between friendly banter and bullying
- ★ Workshop on the psychological impact of bullying with Ms. Ivana
- ★ What boundaries and consent are
- ★ How to communicate boundaries clearly
- ★ Puberty workshop with Dr. Ginevra Capone

AND... One hour of week in the library to help develop a love of reading!



Your Child's Support Network!



SECONDARY
SCHOOL PRINCIPAL

MS. PARKER

British



MYP ENGLISH | DP PSYCHOLOGY

MS. WEST

American



SECONDARY STUDENT
SUPPORT

MS. ALCARAS

Italian



SCHOOL PSYCHOLOGIST

MS. ADZEMOVIC

Serbian

- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective



We are a community of adaptable learners who inspire a love of learning that extends beyond the walls of the school.

The following principles are the foundations upon which our school is built:

Respect

We foster respect for self, others and the environment, which is based on compassion, inclusivity and a celebration of diversity. We embrace the interconnectedness of our world, while maintaining a sense of individual identity.

Responsibility

We develop creative problem solvers who have the capacity to enact positive change, and who feel empowered to take action in their immediate and global environment.

Reaching for Excellence

We nurture the confidence, imagination and resilience that form the pathways to individual success.

Respect, Responsibility and Reaching for Excellence

THANK YOU!!

Any final questions?!

